

## Julia's Reflection on Foundations of Distance Education & E-Learning

During week 1 reviewed the OMDE 601 Library Guide, which guided me in my assignments. However, I am very familiar with the Library Module feature. I completed the Introduction to Library skills (USCP 611) course in 2009, as well as a Master of Education in Instructional Technology graduate program. The home page is user friendly, because it provides a description of the guide to help you search for information on your topic of interest, and other resourceful information in the library database. This is definitely an excellent library module and refresher from taking USCP 611 course and the Master of Education in Instructional Technology graduate program at UMUC. I will continue to use this module whenever I am required to retrieve learning resources to complete my assignment.

Additionally, I was introduced to a variety of learning resources, knowledge and skills during the past weeks of my OMDE 601 9040 Foundations of Distance Education & E-learning (2152) course. As an online learner, I have displayed self-confidence towards completing my tasks in a timely manner. I participated in group discussions, conference sessions, and other collaborative classroom activities in a successful way over the past weeks. The E-Learning expert/instructors integrated, and recommend appropriate learning materials in the classroom curriculum. The education resources were used effectively and efficiently to enhance pedagogical skills and inspire student learning.

It is imperative to highlight that the progression of Distance Education (DE) Wave 1 has been advanced by changes in technology and educational theory. Distance education is used as a medium to facilitate a need-by-need basis for the convenience of educators as well as learners to explore and achieve a higher level of education. This is certainly an ideal scenario of our current Master of Distance Education and E-Learning Program at University of Maryland University College (UMUC). Based on this scenario technology is a fundamental element to Distance Education. The basic idea about DE is that teachers and students are in different places for all or most of the time where the instructors teach and the students learn from an organized established institution. However as a future Distance Education and E-Learning Educator, I have acquired additional knowledge to enhance my pedagogical skills for teaching students and training teachers to meet the required content level for the 21<sup>st</sup> century E-Learning programs. With this in mind, it is also very important for me to highlight that my classmates have shared a variety of professional skills that have further prepared me to embrace with my current and future career path.

In addition, I have learned how to promote and develop team spirit among my group members. This multifaceted approach assisted me in coordinating collaborative projects with my group members. Therefore I have particularly appreciated how my group members and I (Group 1 Wave 1 Skill Builder 5) have demonstrated an excellent team spirit that sustained a successful completion of Skill Builder 5 Wave 1 project. It is also imperative for me to re-emphasize that I am thankful for our Instructor (Lisa Blaschke), Teaching Assistant (Brenda Ledford), Guest Lecturer (Ulrich Bernath), and Fellow Classmates, who have discharged an excellent academic quality of E-Learning

skills that empowered the OMDE 601 class to move forward to a next level of E-Learning. I will continue to obtain the required training to upgrade my E-Learning professional skills in classroom and other related project areas that sustains the 21st century E-Learning program. Therefore I am extending sincere gratitude and appreciation for all the support and encouragement towards my next level of Distance Education and E-Learning career pathway. Please visit [Julia's E-Portfolio](http://juliadasilvabeharry-e-portfolio.yolasite.com) or copy and paste the URL: <http://juliadasilvabeharry-e-portfolio.yolasite.com> in a new window for additional information.