

Julia Da Silva-Beharry
OMDE 601 Section 9040

April 5, 2015

E-Portfolio Task - Questions for Reflection - Wave 3

In your e-portfolio (learning journal), please respond to the questions for reflection for Wave 3:

1. Did you experience any "a-ha!" moments during this wave? Tell us more about them and what specifically made them "a-ha!" moments.

All group members were expected to participate and record specific information in our [Skill Builder 9 Wave 3 Group 1 Grid](https://docs.google.com/spreadsheets/d/1HOt7NiS6KM1nkNHBPNEzVbO51Y683ubFaHo5rB-A/edit#gid=0) (https://docs.google.com/spreadsheets/d/1HOt7NiS6KM1nkNHBPNEzVbO51Y683ubFaHo5rB-A/edit#gid=0). My group members and I belong to Group # 1, which consists of five group members. Four out of five group members work together towards the completion of our group project.” It was challenging for some group members to record information in our [Skill Builder 9 Wave 3 Group 1 Grid](https://docs.google.com/spreadsheets/d/1HOt7NiS6KM1nkNHBPNEzVbO51Y683ubFaHo5rB-A/edit#gid=0) . This was one of my “a-ha!” moment, because our project was in a completion and submission *pending status*. In addition, Debra contributed her information and it was missing from the Skill Builder 9 Wave 3 Grid. However, I stated in the group discussion area that we must not delete group members’ information from the grid. However, despite the challenges, four out of five group members (we) participated very diligently in Wave 3 to complete our individual and group tasks in a timely manner.

2. Go back to your original definition and consider again how it has changed (and if it has). What specific readings, interactions, and/or discussions influenced the change?

Based on my original distance education (DE) definition and experiences on this project, I have accepted that the true meaning of DE is indeed a broad terminology that is used beyond a two-way interaction between instructor and student, instructor and instructor, and students and students. This DE methodological approach personalizes the communication of teaching and planned learning, through OMDE601 foundations in Twitter. I was able to further develop my online classroom skills with one of the latest social media, known as Twitter. I used twitter to interact and emphasize on the latest research findings. In this view, the specific experiences that influence my understanding of DE are when my fellow students, instructor, DE scholars and I used Twitter and Diigo as a tool to tweet and research interesting articles. In addition, I was able to interact through the Twitter channel to accomplish my classroom assignment. Based on my reflection on Wave 1 and 2 versions, with regards to Wave 3 reflection, I have confirmed that DE is indeed a broad term that is frequently used synchronously with other terminologies.

3. Think of a real-world situation, perhaps your current work environment, where you could apply something that you have learned in this module. Describe this situation in your journal.

Google docs [Skill Builder 9 Wave 3 Group 1 Grid](https://docs.google.com/spreadsheets/d/1HOt7NiS6KM1nkNHBPNEzVbO51Y683ubFaHo5rB-A/edit#gid=0) is a typical example of this module which my group members and I used as a discussion areas to communicate, apart from our study group area, and emails. There were no encumbrances that hinder our communication, because all challenging issues were solved very timely, by student-to-student and instructor-to-student in the study group area. I will therefore admit that I am indeed having a deeper understanding OMDE 601 9040 Foundations of Distance Education & E-learning (2152) course, which sustains the course objectives in the

Julia Da Silva-Beharry

OMDE 601 Section 9040

April 5, 2015

E-Portfolio Task - Questions for Reflection - Wave 3

Syllabus. Hence, I will continue to work together with my team members to uphold the purpose of our E-learning environment.

In concluding, I will re-emphasize that Twitter and Diigo are used as technology tools in DE to support the development of foundational skills that are fundamental to the 21st century learning in DE. Wave 3, which is considered as Internet/Web-Based communication. Please visit [Julia's E-Portfolio](http://juliadasilvabeharry-e-portfolio.yolasite.com) or copy and paste the URL: <http://juliadasilvabeharry-e-portfolio.yolasite.com> in a new window for additional information.