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**OMDE 601 Section 9040**

**April 19, 2015**

**E-Portfolio Task - Questions for Reflection – Final Version**

Post reflections on current developments in DE and final reflections of your understanding DE in your e-portfolio.

**Reflect Upon and Discuss the Process of Creating the Grid**

Currently there is a tremendous increase of distance education and online learning courses and program. A variety of technologies are emerging over the years, and we need to sharpen our knowledge and skills to sustain 21<sup>st</sup> century teaching and learning. Over the past 12 weeks, I participated in Group # 1, which consists of five group members. Four of our group members work together at the beginning of our group project. Evidently, 1 group member withdrew from our group, because of work related issues. Based on my current development of DE, I have learned how to promote and further develop my team spirit among my group members. My versatile DE approach assisted me in coordinating collaborative projects with my group members. I am therefore appreciated about how my group members and I (Group 1 Wave 1 Skill Builder 5 to our Skill Builder 10 and 11, current trends and future wave final grid) have demonstrated an excellent team spirit that sustained a successful completion of Skill Builder 11 final project. It is also imperative for me to emphasize that I am thankful for our Professor (Lisa Blaschke), Teaching Assistant (Brenda Ledford), Guest Lecturer (Ulrich Bernath), and Fellow Classmates, who have discharged an excellent academic quality of E-Learning information in a timely manner.

All of our challenge issues were solved prior to the final completion of our Skills Builder 11 Group 1 Final Grid. This project has certainly expand my knowledge and awareness on my OMDE 601 9040 Foundations of Distance Education & E-learning (2152) course, which sustain the course objectives in the syllabus. I must therefore acknowledge that I am elated to emphasize how privileged and honored I feel to work with everyone towards the successful completion of our final project. Based on my previous, current, and future reflections, I will re-emphasize that the support from our instructor/professor will continue beyond classroom sessions. Professor Lisa and my fellow students have inspired and channel my learning skills to sustain [Julia's Wealth of Knowledge](#) for the workplace and connecting with the global face-to-face and Distance Education and e-Learning environments.

**Take a moment to reflect upon the grid and how building it has influenced your understanding of DE. Did the process of creating the grid expand upon your knowledge of DE? If so, in what ways?**

Building Group 1 grid has certainly influence my understanding of DE, because instructor-student and students-students communicated with asynchronous and synchronous DE technologies without the physical presence of my instructor, fellow students and I. The process of creating the grid expand my knowledge because, our professor Lisa Blaschke provided feedback on our Wave 1 to our Current Trends and Future Wave Final project, in order for us to complete the final version of our grid. Immediately after we receive the feedback about our group grid, we set up conference call, in order to perform our various individual and group tasks. If anyone was absent from any group discussion, a group member always send updated

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information by email and through the study group section. As a self-starter online learner I started 95% of the thread for our projects in our Study Group Area. Then my group members and I recorded our contributions in the study group section for our Wave 1 to our Current Trend Future Wave Final grid. It was very incredible that, our [Skill Builder 11 Group 1 Final Grid](#) (this project) outcome was completed successfully through the guidance of our Professor.

This is our URL:

(<https://docs.google.com/spreadsheets/d/1HOt7NiS6KM1nkNHaBPNEnzVbO51Y683ubFaHo5rB-A/edit#gid=0>) for our Group 1 Grid. We have used conference call, Google docs, emails and our study group discussion areas to communicate on our project. Ninety-eight percentage of our information was recorded in our Study Group area. Nevertheless, based on my experiences on this project, I have acknowledged that DE is a two-way interaction. Based on the DE environment approach, my group members, my instructor and I interacted through a selection of educational tools to accomplish of final project in a successful and timely manner.

**Which dimensions of the grid—driving factors for change, theories, institutional/organizational developments, teaching/learning methodologies, predominant technologies—were most interesting for you and why?**

Teaching and learning methodologies have changed because of the emerging technologies from wave 1 to current trend and future wave in DE. Distance education has developed through emerging technologies in a tremendous way. In addition, based on my wave 1 to current trend and future wave final reflection, I will re-emphasize that DE has been recognized through its historical wave of technological innovations and learning experiences of emerging technologies. In this view, DE is responding to specific historical, sociological, economical, technological, political, and environmental factors of an era that impact on the accessibility to education for students. Based the factors of emerging technologies, a change occur in all the dimensions of the evolutionary grid.

**How did working with a group support you (or not!) in constructing new knowledge? You can share your reflections here and/or in your reflective learning journal in your e-portfolio**

The DE learning environment is with my group members and I was very lively. I was able to soar like an eagle and sharpen my team-spirited skills in a blessing manner. All challenging issues were solved and I revised my DE definition, because the history of DE was always a broad term, based on a human approach to meet the needs of DE learners. My revised definition stated that, *DE is a two-way communication to meet a wide range of diverse academic-professionals and learners-educators needs, with reference to specific historical, sociological, political, technological and environmental factors in its adopting era.*

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In addition based on my previous reflection in our current trend future wave self-assessment, *we are indeed wrapping up our course, completing unfinished tasks towards the final week of this course. Oh yes! This is real!* **L-** Look, **I** –I, **S**-See **A**-an awesome professor with diverse academic and interpersonal skills. I am elated because our professor **LISA** unselfishly disseminated timely education instructional information among my group members and I. My group members and I worked collaboratively to complete our group project in a successful and timely manner. In my opinion, we did our best to successfully complete our Current Trends, despite we experienced a few *ha and challenging moments*.

Wow! The reflection of 12 weeks is certainly a chapter of [Julia's Wealth of Knowledge](#) . Based on this reflection, I will always remember, "This is real!" **L-** Look, **I** –I, **S**-See **A**-an awesome professor with diverse academic and interpersonal skills. I am elated that our professor **LISA** unselfishly disseminated timely education instructional information among my group members and I.

This project has certainly widen my knowledge on OMDE 601 9040 Foundations of Distance Education & E-learning (2152) course, because I particularly benefited from the classroom conference, group discussions, and other assignments, which achieved the overall course objectives in the course syllabus. Based on my reflections on Group 1 experiences, I will re-emphasize my group members and I worked diligently towards the completion of our final project. Please visit [Julia's E-Portfolio](#) or copy and paste the URL: <http://juliadasilvabeharry-e-portfolio.yolasite.com> in a new window for additional information.