

Module 3: Constructivism, OCL, & Social Media

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Upon successful completion of this module, learners should be able to:

- Define constructivist and OCL theories of learning and explore their strengths and weaknesses for online teaching and learning
- Outline the Community of Inquiry Model and discuss its relationship to collaborative and constructivist approaches to learning
- Demonstrate how constructivist and OCL theories can inform pedagogical and technological choices
- Outline ways that Social Media technologies can affect/influence/contribute to online teaching and learning

READINGS / THINGS TO DO

- **READ:** Module 03 Overview under Course Content
- **REQUIRED:** Harasim, Chapters 5 & 6. pp. 59-108
- **REQUIRED:** Koohang, Riley & Smith (2009) [E-Learning and Constructivism: From Theory to Application](#).
- **REQUIRED:** Lee, M., & McLoughlin, C. (2010). [Beyond Distance and Time Constraints: Applying Social Networking Tools and Web 2.0 Approaches in Distance Education](#)
- **REQUIRED:** Lewis, C., & Abdul-Hamid, H. (2006). [Implementing Effective Online Teaching Practices: Voices of Exemplary Faculty](#)
- **VISIT:** [Community of Inquiry \(Athabasca University\)](#)(Click on the “Download the COI survey” link.)
- **PARTICIPATE:** in the Module 03 Discussion Area as requested.
- **POST:** in your Learning Journals regularly.