

Module 4: Connectivism, Communities of Practice, & MOOCs

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Objectives

Upon successful completion of this module, learners should be able to:

- Explore the range of what community means in the field of online teaching and learning
- Define connectivism and discuss how connectivism and the open educational resources movement has contributed to the development of MOOCs
- Discuss the current state MOOCs (xMOOCs and cMOOCs) and describe how they may affect the current and future roles of instructors, learners, course designers, and educational institutions and other stakeholders.

READINGS / THINGS TO DO

- **READ:** Module 04 Overview under Course Content
- **REQUIRED:** Harasim, Chapters 7 & 9. pp. 109-122;140-168.
- **REQUIRED:** Siemens, George. (2004). [Connectivism: Learning Theory for the Digital Age](#).
- **REQUIRED:** Kop, R. & Hill, A. (2008). [Connectivism: Learning Theory of the Future or Vestige of the Past?](#)
- **REQUIRED:** Downes, Stephen. (2007). [Introduction to Connective Knowledge](#).
- **REQUIRED:** Siemens, George. (2012). [What is the Theory that Underpins our MOOCs?](#) (Blog post)
- **EXPLORE:** Recent videos, blogs, and articles on MOOCs on the Web
- **FIND a MOOC:** and sign up
- **PARTICIPATE:** in the ModuleDiscussion Forum as requested.
- **POST:** in your Learning Journals regularly.