

# Module 5: Best Practices: Theory, Policy, and the DE Organization

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## OBJECTIVES:

Upon successful completion of this module, learners should be able to:

- Discuss the range of best practices in online teaching and learning as theory moves into practice
- Discuss how theory does (or does not) inform policy in the DE organization
- Create a set of best practices in online teaching and learning that is informed by theory and is appropriate for a specific educational organization

## READINGS / THINGS TO DO

- **REQUIRED:** Harasim, Chapter 8. pp. 121-139
- **REQUIRED:** Moisey, S. & Hughes, J. (2008). "Supporting the Online Learner" from [The Theory and Practice of Online Learning](#) (online book). pp. 419-439
- **REQUIRED:** Otte, G. & Banke M. (2006). [Online Learning: New Models for Leadership and Organization in Higher Education](#).
- **RECOMMENDED:** Sangra, A., Guardia, L., & Gonzalez-Sanmamed, M. (2007). *Educational design as a key issue in planning for quality improvement*.
- **BE WORKING ON:** Your final project due during Wrap Up Week
- **PARTICIPATE:** in the Module Discussion Area
- **POST:** in your Learning Journal regularly.