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**Group # 1 Skill Builder 7 Wave 2 Reflection and Participation**

Group # 1 consists of five group members, who will continue to work together for a common cause on our group project. The most interesting aspect of the project outcome was for my group members and I to record our information in our [Skill Builder 5 Wave 2 Group 1 Grid](https://docs.google.com/spreadsheets/d/1HOt7NiS6KM1nkNHbPNEnzVbO51Y683ubFaHo5rB-A/edit#gid=0) (<https://docs.google.com/spreadsheets/d/1HOt7NiS6KM1nkNHbPNEnzVbO51Y683ubFaHo5rB-A/edit#gid=0>). This aspect of the project was very important for us, because we were required to successfully submit the project in a timely manner. Conversely, the weakest aspect of our project outcome was to ensure that all group members contribute relevant information with correct references in our [Skill Builder 5 Wave 2 Group 1 Grid](#). As the group editor and content manager of Group # 1 Wave 2 project, my most important contribution to this project, was to organize our group members to contribute and communicate efficiently and effectively to accomplish the goals and objectives of the project. We experience several challenges to have the tasks to be completed by group members. I always volunteer and inspire my team members for us to work together to complete our tasks. One of our team members was facing challenges because he operates from a different time zone. Nevertheless, we eventually solve the problem, and that group member communicated with us in our study group discussion area and the Google Docs collaborative document area. The feedback from our group members guided my team members and I towards the completion of our project in a successful and timely manner. It is also imperative for me to highlight that Mary Mc Pherson (Lynn) suggested that maybe Debra Farmer, Adrienne Kennard, or Rendani Maladzhi would like to do the next phase of our assignment. Mary and I participated very diligently in the First and Second Wave Project, and I will also suggest that the other group members should have an opportunity to work on the other assignments and be more involved in the other assignments of our group project.

Nevertheless, based on my experiences on this project, I have acknowledged that distance education (DE) is a two-way interaction. My group members, my instructor and I interacted through a selection of educational tools to accomplish our tasks. I will also emphasize that during our group project, my fellow class members, my instructor, and I were very privileged to have an opportunity to communicate with Professor Alan Tait, as our guest lecturer. We interacted with Professor Tait on topical issues pertaining to DE. I highlighted to Professor Tait that, “there is a digital divide with regards to easy access to technology resources, particularly in the rural areas of the developing countries.” I also asked, “How can we find inspiring ways to incorporate social media in the classroom for students of both developing and developed countries?” Then Professor Tait replied, “Students in every society are expected to enjoy the resources and opportunities for communication.” In addition, Professor Tait said, “Digital divide is real.” However, based on this epidemic, “course designers are expected to consider the digital availability to meet the needs of a larger diverse population when designing strategies for learning and teaching in both DE and Face to Face (FtF) environments.” Finally, based on the objectives in the Syllabus, I have acquired a deeper understanding of DE. Despite the challenging factors beyond my study group discussion area, I will continue to work together to disseminate information to sustain the purpose and objective of our group project.