

Julia Da Silva-Beharry

OMDE 601, Section 9040

March 8, 2015

Skill Builder 6: Bibliography

Globally, how did the earlier transactional distance education theories influenced the current distance education practice?

References

- Aluko, R. F., Fraser, W. J. & Hendrikz, J. (2011). Transactional distance theory and total quality management in open and distance learning. *Africa Education Review*, 8(1), 18,115-132. doi: 10.1080/18146627.2011.586155.
- Andersen, T., Blackman, A., Gray, H., Hay, R., Lee, I. & Myers, T. (2014). Cultivating ICT students' interpersonal soft skills in online learning environments using traditional active learning techniques. *Journal of Learning Design*, 7(3), 38-53.
- Retrieved from
<http://eds.b.ebscohost.com.ezproxy.umuc.edu/eds/pdfviewer/pdfviewer?sid=48becb9b-6ac9-4f9a-9ae9-332acf322b96%40sessionmgr112&vid=0&hid=112>
- Annand, D. (2011). Social presence within the community of inquiry framework. *International Review of Research in Open & Distance Learning*, 12(5), 17, 40-56.
- Retrieved from <http://files.eric.ed.gov/fulltext/EJ963922.pdf>
- Asselin, M. E. & Plante, K., (2014). Best practices for creating social presence and caring behaviors online. *Nursing Education Perspective*, 35(4), 5, 219-223. doi: 10.5480/13-1094.1.

- Atadero, R. A., Balgopal, M. M. & Rambo-Hernandez, K. E. (2015). Using social cognitive career theory to assess student outcomes of group design projects in statics. *Journal of Engineering Education*, 104(1), 19, 55-73. doi: 10.1002/jee.20063.
- Baxter, J. A. & Haycock, J. (2014). Roles and student identities in online large course forums: Implications for practice. *Jo International Review of Research in Open and Distance Learning*, 15(1) 20-40, 21. Retrieved from <http://files.eric.ed.gov/fulltext/EJ1024330.pdf>
- Benton, S. L., Gross, A., Li, D., Pallett, W. H., J. & Webster, R., J. (2013). Transactional distance and student ratings in online college courses. *American Journal of Distance Education*, 27(4) 11, 207-217. Retrieved from <http://eds.b.ebscohost.com.ezproxy.umuc.edu/eds/pdfviewer/pdfviewer?vid=2&sid=6e6da80d-0f0a-44b7-ba82-916358b16482%40sessionmgr111&hid=127>
- El Mohajir, B. E., Mohammed, A. & Seghroucheni, Y. Z. (2014). An approach to create multiple versions of the same learning object. *International Journal of Emerging Technologies in Learning*, 9(5), 5, 17-21. doi: 10.3991/ijet.v9i5.3762.
- Horzum, M. B. (2011). Developing transactional distance scale and examining transactional distance perception of blended learning students in terms of different variables. *Educational sciences: Theory and practice*, 11(3) 1582-1587. Retrieved from <http://files.eric.ed.gov/fulltext/EJ936610.pdf>
- McAuliffe, G., Rippard, K. S. & Smith, J. E. (2014). Counseling students' transformative learning through a study abroad curriculum. *Counselor Education & Supervision*, 53(4), 14, 306-319. doi: 10.1002/j.1556-6978.2014.00065.x.

Saxena, M. (2011). Learner analysis framework for globalized e-Learning: A case study. *International Review of Research in Open & Distance Learning*, 12(5) 15, 93-107.

Retrieved from

<http://web.a.ebscohost.com.ezproxy.umuc.edu/ehost/pdfviewer/pdfviewer?sid=fbefaf4d-59bd-4287-83c2-d86c7592ac0f%40sessionmgr4001&vid=0&hid=4209>

Tustin, D. H. (2014). Telecommuting academics within an open distance education environment of South Africa: More content, productive, and healthy? *International Review of Research in Open & Distance Learning*, 15(3), 30, 185-214.

Retrieved from

<http://eds.b.ebscohost.com.ezproxy.umuc.edu/eds/pdfviewer/pdfviewer?sid=83f74b3a-402a-4be0-a963-22fb52d565be%40sessionmgr110&vid=0&hid=112>

Vázquez-Cano, E. (2014). Mobile distance learning with smartphones and apps in higher education. *Educational Sciences: Theory & Practice*, 14(5), 16, 1505-1520. doi: 10.12738/estp.2014.4.2012.