

Julia Da Silva-Beharry

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Skill Builder 8 Diigo Annotation

Tustin, D. H. (2014). Telecommuting academics within an open distance education environment of South Africa: More content, productive, and healthy? *International Review of Research in Open & Distance Learning*, 15(3), 30, 185-214.

Retrieved from

<http://eds.b.ebscohost.com.ezproxy.umuc.edu/eds/pdfviewer/pdfviewer?sid=83f74b3a-402a-4be0-a963-22fb52d565be%40sessionmgr110&vid=0&hid=112>

The article summarizes the results of a survey, which reveals telecommuting is sparingly accepted within the higher education environment, particularly within the higher distance education, in South Africa. The author discovers telecommuting practices have a higher level of impact than non-telecommuting practices in the academic department. Academic telecommuters confirm that high levels of support for telecommuting practices, contributes to improvement of high levels of work quality and healthier workers. The article is peer reviewed and it has an extensive reference list with peer reviewed resources. The findings reveal that telecommuting practices within an academic setting indicate a shift in the office culture of higher distance education institutions in the future years. I choose to write this annotation because this article contributes significant information that would be helpful to academic institutions towards

promoting appropriate telecommuting and non-telecommuting practices for a wider population of learners within the higher distance education sector.